

**UCDAVIS**



**Student Affairs Research & Information**

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Graduate Student Survey  
Synopsis and University Results  
Spring 2002 Administration

Steve Chatman

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In the spring of 2002, UC Davis participated in a nationwide survey of graduate students in conjunction with the Higher Education Data Sharing Consortium (HEDS) and the Association of American Universities Data Exchange (AAUDE). The Graduate Student Survey was designed to collect a wide range of information about the graduate student experience and especially the experiences of graduate teaching assistants and graduate research assistants (GTA/GRA). The local administration was led by Student Affairs Interim Vice Chancellor Bob Franks, the Graduate Student Association, the Graduate School, and Student Affairs Research and Information. The survey was administered electronically using e-mail contact and web-based entry, and achieved a 55% response rate.

This document reports collected student responses with no breakouts at the level of demographic, academic, or other classifications. The Graduate School and GSA have been provided appropriate data files for that purpose. Some of the more salient results follow:

- **Section I, Facts:** The large majority of graduate students were young at entry (76% 30 or younger). Forty-five percent (45%) came directly from another educational program and 51% returned to higher education study from the working world.
- **Section II, Satisfaction with Academic Program:** Overall program quality was rated as very good or excellent by two-thirds (66%). The highest ratings were for the intellectual quality of the faculty (86% excellent or very good, 48% excellent) and appropriateness of the amount of coursework (81% excellent or very good). The lowest-rated academic program characteristics were program space and facilities (27% fair or poor), facilitation of collaboration among students (16% fair or poor), and relationships between students and faculty (12% fair or poor).
- **Section II, Ratings of Academic Facilities and Services:** The highest proportions of inadequate ratings were for the dissertation office, on-campus computer facilities, ease of accessing on-campus computer facilities, and availability of help with computer facilities (19% or higher inadequate). The facilities and services most often rated as adequate were laboratory facilities (96%), web-based computer services (96%), library facilities/buildings/space (95%), and ease of accessing web-based campus computer facilities from on-campus (94%).
- **Section III, Support for Professional Development:** Over half of the respondents have had a teaching appointment while in graduate school (52%) and about half of those with teaching appointments (51%) have served as the primary

course instructor one time. Only 42% of all students with and without teaching experience reported that their department provided training in teaching skills.

- **Section III, Research Experience:** In this area of evaluation, 78% reported receiving adequate faculty guidance in formulating a research topic, 75% have conducted their research in collaboration with faculty, and 72% have attended professional conferences. In contrast, there were three items where the majority reported negatively. Ninety percent have not published as a sole author, 60% have not assisted in writing a grant proposal, and 57% have not published a research paper as author or co-author.
- **Section III, Career Counseling and Job Search:** Similar proportions of graduate students said yes as said no when asked whether they had received career counseling and job search advice.
- **Section IV, Advising:** Most items related to advising suggested that graduate students were probably adequately informed. Communication with thesis advisor about ongoing research was frequent (45% at least once a week); meetings during writing of the thesis were less frequent (24% once a week). One area about which programs might concentrate on improving is advice on how to avoid plagiarism and other academic integrity violations (31% reported seldom or never receiving advice).
- **Section V, Student Life – University Resources:** This section asked students to report frequency of usage and quality of service received on a variety of measures. Of the services listed, the most frequently used were the campus bookstore (52% frequent), parking (35% frequent), athletic facilities (28% frequent), health insurance (25% frequent) and health care (24% frequent). The highest rated services were the international student office (58% excellent), student counseling and resource center (45% excellent), and the shuttle bus service (43% excellent). Far and away the lowest rated service was availability of parking (62% poor).
- **Section V, Student Life – Quality of Life:** Housing was a problem for many graduate students. One in three were very dissatisfied with availability and 43% were very dissatisfied with cost. And while relatively few used child care, 46% of those who did were dissatisfied with the cost and 32% were dissatisfied with availability. A Davis bright spot was personal safety. Of the situations presented, the one most frequently associated with feeling unsafe was identified as such by only 2% of Davis graduate students: walking alone at night on- or off-campus. In addition, only 13% or less felt somewhat unsafe or worse in any of the 7 situations presented. Much less positive ratings were observed for organized social activities. The majority reported that university, department or advisor/research group organized social activities occurred rarely or never.
- **Section V, Student Life – Prejudice:** Given the highly personal nature of perceived prejudice, it is probably encouraging that 1% or less reported being frequently the target of prejudice. Sixteen percent (16%) reported being an occasional target of gender prejudice and 11% reported being an occasional target of racial prejudice. Witnessing prejudicial acts was more common but followed the same pattern of relative occurrence. Perhaps the most useful new information was action taken in response. The most frequent actions were to talk with friends

(30%), the victim (8%) or the perpetrator (9%). Contacting an affirmative action office rarely occurred (1%).

- **Section V, Student Life – General Assessment:** Graduate students were more satisfied with their academic experience than with their student life experience. Seventy-three percent said that their academic experience was very good or excellent; 8% gave it a fair or poor rating. A smaller 52% rated their student life experience as very good or excellent; 18% rated it fair or poor. When identifying obstacles to their academic progress the most frequent major obstacle identified was work/financial commitments (22%). The other possible obstacles were listed as major obstacles for 10% or fewer of graduate students. When asked about their likelihood of continuing in the program until they receive a degree, 95% thought that it was likely. This section ended with several global satisfaction items of the type asking whether they would do it over again if the chance were presented. Over 90% would select their field of study again (93%) and a slightly smaller 89% would choose UC Davis again.
- **Section V, Student Life – Post Graduate Plans:** A future in higher education was a common career goal (43%) but so were careers with industry or business (31%) and government (18%). Overall, only 18% planned to go directly to a tenure-track faculty position upon graduation.
- **Section VI, Personal Demographics:** Graduate students were equally split among males and females. They were not likely to have dependent children (15%) but for those with children, most had one child (55%) and the child or children were most likely to be young. A slight majority (54%) of graduate students were single. Of those with partners most lived at the same residence as their partner (92%).
- **Graduate Student Association Section:** The majority of graduate students had either not directly benefited from GSA services (55% unaware of GSA) or were unaware if they had. The most frequently used services were the GSA website (16%), GSA happy hours (14%), and department funds (13%). The GSA services rated most important were graduate symposia; department, orientation and special projects funds; happy hours; and grievance assistance or advocacy (all averaging 4 or above on a 5 point scale).

### ***Response Rate***

UC Davis achieved a very impressive 55% response rate (1,919 of 3,511), about twice the rate at peer institutions. We attribute this success to Claire Vallotton's efforts as GSA representative in contacting departments to encourage graduate student participation, and to Interim Vice Chancellor Bob Franks' use of \$2,500 as incentives (5 prizes of \$500).

### ***Sample***

This was a census survey of the population of all graduate students and MBA students (3,511). First professional students in Veterinary Medicine, Law, and Medicine were excluded.

***Institutional Participants in the 2001-2002 Administration***

Baylor University  
Capella University  
Carnegie Mellon University  
Clark University  
DePaul University  
Drew University  
Drexel University  
Emory University  
Georgetown University  
Lehigh University  
Massachusetts Inst. Tech  
Rice University  
Southern Methodist University  
Syracuse University  
Thayer School of Engineering, Dartmouth  
University of California, Davis  
University of California, Los Angeles  
University of California, Santa Barbara  
University of Kansas  
University of Miami  
University of the Pacific  
University of Texas at Austin  
University of Toronto

## HEDS Graduate Student Survey

I. Educational status	%	N
1 What is your current degree program?		
Bachelors/Masters	2%	29
Masters	32%	618
PhD	58%	1,111
Masters/PhD	8%	161
3 What was your age when you began this graduate program?		
Less than 21	1%	13
21 to 25	42%	799
26 to 30	33%	631
31 to 35	13%	239
36 to 40	6%	111
41 to 45	2%	45
More than 45	3%	53
4 What was your primary activity immediately prior to this program?		
Undergraduate student	27%	516
Graduate student	18%	348
Volunteer/community service	1%	24
Cared for a family	1%	13
Employed in a field related to that of current study	36%	690
Employed in a field unrelated to that of current study	15%	294
None of the above	1%	28
5 What is your current status in your graduate program? (Check all that apply.)		
I am still taking courses	57%	1,090
I have completed coursework	33%	637
I have passed qualifying exams/paper	27%	512
I have had my dissertation/thesis proposal accepted	12%	225
I have defended my dissertation/thesis	1%	22
6 What is your current official enrollment status:		
Full-time	92%	1,747
Part-time	8%	152
7 What is your best estimate of how many years TOTAL it will take to obtain your degree, from the time you started your current program until you complete it?		
Less than 1	1%	15
One year	2%	47
Two years	20%	377
Three years	13%	247
Four years	19%	352
More than four years	45%	857

**HEDS Graduate Student Survey (Continued)**

**II. Academic Program**

	Excellent	Very Good	Good	Fair	Poor	N
Rate the following dimensions of academic quality.						
1 Academic standards in my program	27%	45%	23%	4%	1%	1906
2 Integration of current developments in my field	29%	40%	23%	7%	1%	1899
3 Program space and facilities	15%	29%	30%	19%	8%	1902
4 Overall program quality	19%	47%	26%	6%	1%	1898
Rate the following dimensions of intellectual environment in your graduate program						
5 The intellectual quality of the faculty	48%	38%	11%	1%	0%	1904
6 The intellectual quality of your fellow graduate students	28%	45%	22%	5%	1%	1906
7 The relationship between faculty and graduate students	25%	37%	26%	10%	2%	1903
Rate the extent to which you agree or disagree with the following statements concerning your graduate program.						
8 Program activities foster a sense of intellectual community	19%	51%	22%	7%	1%	1903
9 Program content supports my research or professional goals	24%	52%	16%	6%	1%	1904
10 Program structure encourages student collaboration or teamwork	20%	34%	29%	13%	3%	1901
11 Program structure provides opportunities to take coursework outside my department	33%	40%	15%	9%	2%	1898
12 Program structure provides opportunities to engage in interdisciplinary work	28%	41%	22%	8%	1%	1897
13 Amount of coursework required seems appropriate to the degree	23%	58%	11%	7%	2%	1902

Rate the extent to which the following academic facilities and services are adequate to your needs. If you have not used the facility or service, please indicate this.

	Of those who used the service or facility				Did not use	N Rating Service
	More than adequate	Adequate	Inadequate	Very Inadequate		
14 Library facilities/buildings/space	42%	53%	4%	1%	5%	1905
15 Library hours	32%	54%	12%	2%	6%	1902
16 Library holdings	29%	61%	9%	1%	8%	1894
17 Other library services (interlibrary loan, databases, etc.)	41%	55%	4%	1%	14%	1899
18 Laboratory facilities	20%	65%	12%	3%	28%	1894
19 On-campus computer facilities	18%	62%	17%	3%	16%	1892
20 Ease of accessing on-campus computer facilities	22%	59%	15%	4%	15%	1893
21 Web-based campus computer services (e.g., for registration)	41%	55%	3%	1%	3%	1906
22 Ease of accessing web-based campus computer facilities from on campus	36%	58%	4%	2%	11%	1894
23 Ease of accessing web-based campus computer facilities from off campus	26%	59%	11%	4%	12%	1898
24 Availability of help with campus computer facilities	19%	63%	16%	3%	27%	1899
25 Services of the Office of Graduate affairs/studies/dean	17%	70%	11%	2%	33%	1896
26 Dissertation Office (if separate office)	12%	66%	21%	1%	80%	1820
27 Registrar	12%	75%	11%	2%	10%	1897

**HEDS Graduate Student Survey (Continued)**

III. Support for Professional Development

A. Teaching experience

	%	N						
1 Have you had a teaching appointment while in graduate school								
Yes	52%	1006						
No	48%	913						
2 For how many quarters/semesters have you assisted in a faculty member's course?								
One	22%	226						
Two	20%	201						
Three	24%	242						
Four	8%	84						
Five	5%	52						
More than five	21%	210						
3 For how many quarters/semesters have you been the primary course instructor yourself?								
One	51%	185						
Two	14%	51						
Three	12%	44						
Four	4%	14						
Five	4%	15						
More than five	14%	52						
4 Does your department or program provide training in teaching skills?								
Yes	42%	784						
No	27%	497						
Not Sure	31%	568						
			Of those who received training					
			Excellent	Very Good	Good	Fair	Poor	None
5 How useful have you found your training in basic teaching skills?	10%	28%	32%	22%	8%	47%		
	96	260	294	201	79	832		
6 Have you taught any courses that you developed yourself?								
Yes	8%	151						
No	92%	1768						
7 How has your overall experience affected your interest in teaching?								
Increased my interest	49%	785						
Made no difference	43%	693						
Decreased my interest	8%	134						

B. Research experience

Rate the extent to which you agree or disagree with the following statements concerning your graduate program.

8 Have you conducted independent research since starting your graduate program?						
Yes	66%	1269				
	34%	650				
			Percent Y or N		Number	
			Yes	No	NA	Yes or No
9 Do you feel you received adequate training before beginning your own research?	66%	34%	23%		1235	
10 Have you received adequate faculty guidance in formulating a research topic?	78%	22%	16%		1325	
11 Have you conducted your research in collaboration with one or more faculty members?	75%	25%	14%		1363	
12 Have you at any time received research funding from a faculty grant?	61%	39%	16%		1336	
13 Have you assisted in writing a grant proposal?	40%	60%	14%		1354	
14 Have you published one or more research papers as sole author?	10%	90%	13%		1375	
15 Have you published one or more research papers as co-author?	43%	57%	14%		1361	
16 Have you attended a professional conference?	72%	28%	10%		1420	
17 Have you presented a paper or poster session at a professional conference?	51%	49%	12%		1392	

C. Career counseling and job search

18 Did you enter your degree program intending to pursue a career in academia?	52%	48%	11%		1648
19 Have you received advice about employment opportunities inside academia?	52%	48%	11%		1659
20 Have you received advice about employment opportunities outside academia?	52%	48%	10%		1673
21 Have you received advice on how to search for a job?	43%	57%	10%		1672
22 Have you received advice on how to prepare a resume or curriculum vitae?	48%	52%	10%		1658
23 Have you received advice on preparing for an interview?	37%	63%	12%		1623

**HEDS Graduate Student Survey (Continued)**

	Of those rating			NA	N Rating
	Usually	Sometimes	Seldom / Never		
<b>IV. Advising</b>					
<b>A. All graduate students</b>					
1 Is information on degree requirements available?	85%	14%	1%	1%	1874
2 Is information on degree requirements clear?	62%	32%	5%	1%	1872
3 Are faculty and staff well-informed about degree requirements?	48%	44%	8%	2%	1840
4 Have you had input into the design of your individual program of study?	54%	29%	17%	8%	1730
<b>B. Doctoral students only</b>					
5 Have you received adequate advice on preparing for oral examinations?	50%	31%	18%	21%	1015
6 Have you received adequate advice on preparing for written examinations?	40%	35%	25%	36%	820
7 Have you received adequate advice on developing your thesis proposal?	46%	36%	18%	23%	991
8 Was the process required to select a thesis advisor clear?	52%	27%	21%	21%	1014
9 Have you received adequate feedback on your research from your thesis advisor?	62%	29%	9%	23%	984
10 Have you received adequate advice on the standards for academic writing in your field?	43%	34%	23%	17%	1065
11 Have you received adequate advice on how to avoid plagiarism and other violations of standards of academic integrity?	45%	25%	31%	18%	1053
12 Have you received adequate feedback on your thesis drafts?	56%	31%	13%	60%	515
13 Have you received adequate advice on preparing for your final defense?	34%	28%	38%	78%	274
On average, how often per month do you meet or communicate with your thesis advisor about:					
<b>14 Your ongoing research and results</b>					
Four or more times (at least once/week)	45%	604			
One to three times (at least once/month)	37%	505			
Less than once/month	18%	242			
Not applicable / No opinion	22%	380			
<b>15 Your writing of the thesis draft</b>					
Four or more times (at least once/week)	24%	174			
One to three times (at least once/month)	38%	278			
Less than once/month	38%	272			
Not applicable / No opinion	58%	994			

## HEDS Graduate Student Survey (Continued)

### V. Student Life

#### A. University Resources

Please rate the following university resources based on the two scales provided: first, your level of use of the resource, and second, the quality you have experienced in using them. Please answer regarding your most recent year's experience in graduate school at this institution.

	Usage				Quality				N Rating Quality
	Frequent	Rare	Never	N	Excellent	Average	Poor	N/A	
1 Health care services	24%	42%	34%	1872	33%	55%	12%	29%	1239
2 Health insurance	25%	38%	37%	1863	21%	56%	23%	32%	1196
3 Child care services	1%	2%	97%	1842	22%	44%	34%	95%	86
4 Financial Aid Office	19%	40%	42%	1858	29%	59%	11%	38%	1056
5 Career and Placement Services	6%	19%	74%	1862	36%	55%	9%	72%	461
6 Student Counseling & Resource Center	6%	14%	79%	1863	45%	48%	7%	77%	381
7 Bursar or student accounts	9%	35%	56%	1860	24%	64%	12%	53%	786
8 University Police/Security	1%	13%	87%	1863	27%	59%	14%	83%	267
9 Athletic Facilities	28%	33%	39%	1857	24%	61%	16%	35%	1114
10 Office of International Students	9%	15%	76%	1859	58%	38%	4%	73%	439
11 Housing Assistance	6%	21%	73%	1863	20%	49%	31%	69%	503
12 Student Activities Office	1%	9%	90%	1850	24%	66%	10%	88%	182
13 Ombudsperson's Office (if applicable)	1%	1%	98%	1796	28%	63%	9%	98%	32
14 Availability of parking for students	35%	32%	33%	1858	5%	33%	62%	28%	1253
15 Shuttle bus service	11%	25%	65%	1860	43%	46%	11%	59%	685
16 Dining Services	20%	29%	51%	1851	19%	62%	19%	46%	906
17 Bookstore	52%	45%	3%	1859	28%	67%	5%	2%	1796

**HEDS Graduate Student Survey (Continued)**

V. Student Life

B. Quality of Life

Please indicate your level of satisfaction with each of the following. Choose "Not Applicable" when appropriate.

	Providing Rating				Not Applicable	Number Rating
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied		
<b>General</b>						
18 Availability of child care	16%	29%	23%	32%	93%	136
19 Cost of child care	10%	15%	29%	46%	93%	129
20 Availability of transportation to campus	34%	42%	16%	8%	39%	1139
21 Graduate student office	26%	61%	10%	3%	39%	1132
27 Availability of housing	9%	28%	30%	33%	20%	1494
28 Cost of housing	9%	22%	26%	43%	19%	1502
29 Which of these housing situations best describes your CURRENT residence?						
On-campus student housing (no dorm responsibilities)	12%	228				
On-campus student housing (with dorm responsibilities)	1%	21				
Off-campus housing owned by this university	3%	48				
Off-campus housing not owned by this university	84%	1569				

How safe do you feel under each of the following circumstances?

	Very Safe	Reasonably	Somewhat	Unsafe	N	Rating
		Safe	Unsafe			
30 Walking alone by day on campus	92%	7%	0%	0%	1867	
31 Walking alone at night on campus	45%	46%	8%	2%	1859	
32 Walking alone by day off campus	83%	16%	0%	0%	1854	
33 Walking alone at night off campus	41%	46%	11%	2%	1854	
34 Alone in your current home or residence	79%	19%	1%	0%	1859	
35 Parking your car on or near campus	62%	34%	3%	1%	1834	
36 Using public transportation to/from campus	68%	30%	2%	1%	1797	

How often do the following social activities occur on campus, and how often do you attend them (mark one in each column)?

	How often do they presently occur?			N	How often do you attend them?			N
	Frequently	Rarely	Never		Frequently	Rarely	Never	
22 Organized university-wide social activities	35%	51%	14%	1820	5%	42%	53%	1721
23 Organized social activities within your department	40%	54%	6%	1854	36%	48%	15%	1164
24 Organized social activities within your advisor/research group	27%	46%	28%	1836	46%	24%	30%	960

**HEDS Graduate Student Survey (Continued)**

V. Student Life

Prejudice

Please indicate if you have witnessed or personally experienced prejudice in the following areas (indicate both below):

	Have witnessed:			N	Have been the target of:			N
	Frequently	Occasionally	Never		Frequently	Occasionally	Never	
38 Gender	3%	26%	71%	1865	1%	16%	83%	1780
39 Race or ethnicity	4%	25%	72%	1863	1%	11%	87%	1781
40 Country of origin	3%	21%	76%	1860	1%	8%	92%	1771
41 Religion	3%	16%	81%	1862	1%	5%	94%	1772
42 Sexual orientation	2%	15%	83%	1862	0%	2%	98%	1777
43 Disability	1%	7%	92%	1852	0%	1%	99%	1772
44 Other	2%	2%	96%	1264	1%	2%	96%	1269

45 If you answered Frequently or Occasionally to any of the questions regarding prejudice, did you take any action? Please select all that apply:

Spoke with perpetrator(s) of prejudice	9%	173	1919 total
Spoke with victim(s) of prejudice	8%	154	
Discussed incident with friends	30%	578	
Spoke to faculty or staff	8%	159	
Contacted Affirmative Action Office or Ombudsperson	1%	10	
Other	3%	61	

C. Finances

Using the following scale, please indicate the approximate number of terms you have received each type of support:

	Of those receiving support				N with support
	More than 9 qtrs	7-9 qtrs	4-6 qtrs	1-3 qtrs	
46 Teaching assistantship	10%	9%	21%	60%	1107
47 Research assistantship	17%	14%	25%	44%	1135
48 Non-service Fellowship	9%	12%	19%	60%	681
49 Traineeship or grant	8%	10%	23%	58%	512
50 Need-based financial aid/loans	12%	15%	24%	49%	656
51 Personal/family funding	22%	12%	24%	42%	730
52 Other funding	22%	11%	20%	46%	340

53 Are the criteria for eligibility for financial support within your program clear and available?

	Usually	Sometimes	Seldom/ Never
	43%	44%	14%
	783	804	253

**HEDS Graduate Student Survey (Continued)**

V. Student Life (Continued)

D. General Assessment

Rate the overall quality of your experience at this university

	Excellent	Very Good	Good	Fair	Poor	N
56 Academic experience	30%	43%	19%	6%	2%	1873
57 Student life experience	17%	35%	30%	14%	4%	1871

Rate the extent to which these factors are an obstacle to your academic progress.

	Not an Obstacle	A Minor Obstacle	A Major Obstacle	N
58 Work/financial commitments	38%	39%	22%	1868
59 Family obligations	54%	35%	11%	1871
60 Availability of faculty	59%	33%	9%	1868
61 Program structure or requirements	57%	36%	7%	1869
62 Dissertation topic/research	59%	29%	11%	1858
63 Course scheduling	54%	38%	8%	1862
64 Immigration laws or regulations	84%	10%	6%	1856
65 Other	86%	4%	10%	909

	Very likely	Somewhat likely	Somewhat unlikely	Highly unlikely	Uncertain	N
66 How likely are you to stay in your program until you receive your ultimate degree objective?	85%	10%	2%	1%	2%	1871

Knowing what you do now, if you could choose over again would you pursue graduate studies (check one in each row).

	Definitely	Probably	Maybe	Probably not	Definitely not	N
67 At this University?	42%	33%	14%	8%	3%	1873
68 In this field?	57%	26%	11%	5%	2%	1868
69 In any field?	44%	22%	20%	9%	6%	1809
Would you recommend this University to prospective students (check one in each row).						
70 In this field?	48%	32%	13%	5%	2%	1872
71 In any field?	26%	44%	26%	3%	1%	1849

**HEDS Graduate Student Survey (Continued)**

## V. Student Life (Continued)

E. Post Graduate School Plans	%	N
73 Which of the following best describes your expectation for professional employment immediately after you complete your graduate degree?		
Tenure track faculty position	18%	333
Non-tenure track faculty position	3%	54
Other teaching position	6%	103
Postdoctoral researcher, fellow or associate	18%	336
Researcher, academic setting	4%	79
Researcher, non-academic setting (e.g., national lab, industry, medical center)	18%	339
Professional position for which my program prepared me	23%	431
Other	9%	169
74 Is the position indicated above directly related to your doctoral training (Check if yes)?	59%	1118
75 How would you categorize the type of employer you expect to work for immediately after you complete your graduate degree?		
College or university (not medical school)	39%	715
Community or junior college	4%	76
Elementary, secondary, or special focus school	2%	34
Industry or business	31%	568
Nonprofit organization or foundation	6%	112
U.S. (federal) government, or your home country if not the U.S.	9%	162
State or local government	4%	74
Self-employed	2%	34
Other type of employer	3%	58

**HEDS Graduate Student Survey (Continued)**

## VI. Personal Demographics

	%	N
1 Gender		
Male	50%	923
Female	50%	941
2 Current age in years?		
<21	<1%	3
21 - 25	25%	470
26 - 30	39%	724
31 - 35	21%	383
36 - 40	7%	140
41 - 45	4%	69
> 45	4%	79
3 Do you have dependent children (Check if yes)?	15%	290
4 Number of dependent children:		
1	55%	165
2	36%	107
3	7%	20
4	2%	6
5	0%	0
6	<1%	1
> 6	0%	0
5 Age of youngest child:		
1 or less	34%	102
2 - 4	27%	80
5 - 12	25%	75
13 - 17	9%	28
18 - 21	3%	9
> 21	2%	6
6 Age of oldest child:		
1 or less	15%	36
2 - 4	26%	62
5 - 12	33%	79
13 - 17	11%	26
18 - 21	7%	17
> 21	7%	16

**HEDS Graduate Student Survey (Continued)**

## VI. Personal Demographics (continued)

7 Your status:		
single	54%	1004
married	37%	682
with domestic partner	10%	187
8 Does your partner/spouse live full time in the same reside	92%	803
9 Citizenship status:		
U.S. citizen	72%	1349
U.S. permanent resident (green card holder) and citizen of another country	4%	82
Citizen of another country with a student visa or other non-immigrant visa	23%	436
10 If you are a U.S. citizen or U.S. permanent resident, what is your ethnicity (check all that apply):		
American Indian/Alaska Native	1%	28
Asian	10%	201
Black/African American	1%	24
Hispanic/Latino	4%	84
Native Hawaiian/Other Pacific Islander	1%	11
White	58%	1112
Other	4%	73
	<hr/>	
	80%	

**HEDS Graduate Student Survey (Continued)**

VII. UC Davis Graduate Student Association

	%	N	
Please choose the option that best describes your involvement with the UC Davis			
1 Graduate Student Association (GSA):			
I didn't know Davis had a GSA	4%	75	
I have heard of the GSA but don't know what they do	51%	946	
I have been to a few GSA events, or used a few of their services	36%	678	
I frequently attend GSA events or use GSA services	1%	13	
I have served on a campus committee appointed by the GSA	1%	13	
I have served as a Grad Student Representative to the GSA for my graduate group	7%	122	
I have served as a Executive Committee member of the GSA	1%	13	
Please check any of the services you have used, or events you have attended provided			
2 by the Graduate Student Association (GSA):			
Hotline	1%	25	
Faxing/Copying Service	3%	63	
Resources & Referrals	4%	69	
Legal Services	4%	69	
Lounge/Study/Meeting Space	7%	141	
GSA Ice Cream Social	7%	135	
Interdisciplinary Graduate Symposium	4%	76	
GSA Happy Hours	14%	268	
Spring Picnic	7%	129	
Travel Awards	9%	167	
Department Funds	13%	243	
Orientation Funds	8%	160	
Information through GSA website	16%	316	
Grievance Assistance or Advocacy	1%	17	
Special Projects Fund	1%	14	
Graduate Student Emergency Loan Fund GSELF	1%	20	
3 In your opinion, which are the most important services for GSA to provide?			
	<u>Mean</u>	<u>N</u>	<u>Left Blank</u>
Hotline	3.6	1,548	19%
Faxing/Copying Service	3.1	1,552	19%
Legal Services	3.9	1,576	18%
Lounge/Study/Meeting Space	3.3	1,562	19%
GSA Ice Cream Social	3.6	1,585	17%
Interdisciplinary Graduate Symposium	4.2	1,587	17%
GSA Happy Hours	4.0	1,570	18%
Spring Picnic	3.0	1,577	18%
Travel Awards	3.4	1,571	18%
Department Funds	4.1	1,606	16%
Orientation Funds	4.1	1,593	17%
Information through GSA website	3.9	1,579	18%
Grievance Assistance or Advocacy	4.0	1,565	18%
Special Projects Fund	4.0	1,588	17%
Graduate Student Emergency Loan Fund GSELF	3.6	1,540	20%

## Appendix A: Graduate Student Survey Form (Print of HTML Application for Record)

### I. Educational status

1. What is your current degree program?

Bachelors/Master's

Master's

Ph.D.

Master's/Ph.D.

2. In what department or field are you pursuing your degree?

Please select a field from the list below... Aerospace Engineering Chemical Engineering Civil Engineering Electrical Engineering Mechanical Engineering Materials Engineering Industrial Engineering Other Engineering Other Engineering Astronomy Chemistry Physics Other Physical Sciences Atmospheric Sciences Earth Sciences Oceanography Other Geosciences Mathematics Computer Science Agricultural Sciences Biological Sciences Medical Sciences Other Life Sciences Psychology Economics Political Science and Public Administration Sociology Anthropology Linguistics History of Science Area and Ethnic Studies Other Social Sciences History English and Literature Foreign Languages Philosophy and Other Humanities Religion and Theology Arts and Music Science Education Mathematics Education Social Science Education Other Science Education Non-science Education Business and Management Communications Law Social Service Professions Vocational Studies and Home Economics Other Non-science Fields

3. What was your age when you began this graduate program?

Please select the range from the list below... Less than 21 years of age 21 to 25 years of age 26 to 30 years of age 31 to 35 years of age 36 to 40 years of age 41 to 45 years of age More than 45 years of age

4. What was your primary activity immediately prior to this program?

Undergraduate student

Graduate student

Volunteer/Community Service

Cared for a family

Employed in a field related to that of current study

Employed in a field unrelated to that of current study

None of the above

5. What is your current status in your graduate program (CHECK ALL THAT APPLY):

- I am still taking courses
- I have completed coursework
- I have passed qualifying exams/paper
- I have had my dissertation/thesis proposal accepted
- I have defended my dissertation/thesis

6. What is your current official enrollment status:

- Full-time
- Part-time

7. What is your best estimate of how many years TOTAL it will take to obtain your degree, from the time you started your current program until you complete it?

Please select the range from the list below... Less than one year One year Two years Three years Four years More than four years

Name, and state or country, of your undergraduate institution:

8. Name

9. Location

## II. Academic Program

Rate the following dimensions of academic quality.

		Very				
		Excellent	Good	Good	Fair	Poor
1.	Academic standards in my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Integration of current developments in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Program space and facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Overall program quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rate the following dimensions of intellectual environment in your graduate program.

		Very				
		Excellent	Good	Good	Fair	Poor
5.	The intellectual quality of the faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	The intellectual quality of your fellow graduate students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7.	The relationship between faculty and graduate students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
----	--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Rate the extent to which you agree or disagree with the following statements concerning your graduate program.

		Strongly			Strongly	
		Agree	Agree	Ambivalent	Disagree	Disagree
8.	Program activities foster a sense of intellectual community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Program content supports my research or professional goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Program structure encourages student collaboration or teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Program structure provides opportunities to take coursework outside my own department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Program structure provides opportunities to engage in interdisciplinary work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Amount of coursework required seems appropriate to the degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rate the extent to which the following academic facilities and services are adequate to your needs. If you have not used the facility or service, please indicate this.

		More than		Very		Did not
		Adequate	Adequate	Inadequate	Inadequate	Use
14.	Library facilities/buildings/space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Library hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Library holdings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Other library services (interlibrary loan, databases, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Laboratory facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19.	On-campus computer facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Ease of accessing on-campus computer facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Web-based campus computer services (e.g., for registration)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Ease of accessing web-based campus computer facilities from on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Ease of accessing web-based campus computer facilities from off campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Availability of help with campus computer facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	Services of the Office of Graduate affairs/studies/dean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	Dissertation Office (if separate office)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	Registrar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### III. Support for Professional Development

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#### A. Teaching experience

1.  Check here if you have held a teaching appointment while in graduate school

If yes: (if NO then please skip to question 4)

2.	For how many quarters/semesters have you assisted in a faculty member's course?	Please select the appropriate value from the list below... One Two Three Four Five More than five
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3.	For how many quarters/semesters have you been the primary course instructor yourself?	Please select the appropriate value from the list below... One Two Three Four Five More than five
----	---	---

--	--	--	--	--	--	--	--

4. Does your department or program provide training in teaching skills?  YES  NO  NOT SURE

			Very					Received no
		Excellent	Good	Good	Fair	Poor		Training

5. How useful have you found your training in basic teaching skills> (e.g., syllabus development, lecturing, leading discussions, creating and/or grading assignments, writing examinations)

6.  Check here if you have taught any courses that you developed yourself.

			Increased my interest	Made no difference	Decreased my interest
--	--	--	-----------------------	--------------------	-----------------------

7. How has your overall experience affected your interest in teaching?

B. Research experience

8.  Check here if you have conducted independent research since starting your graduate program.

If yes:

					Not applicable/
--	--	--	--	--	-----------------

			Yes	No	No opinion
--	--	--	-----	----	------------

9. Do you feel you received adequate training before beginning your own research?

10. Have you received adequate faculty guidance in formulating a research topic?

11. Have you conducted your research in collaboration with one or more faculty members?

12. Have you at any time received research funding from a faculty grant?

13. Have you assisted in writing a grant proposal?

14. Have you published one or more research papers as sole author?

15. As co-author?

16.	Have you attended a professional conference?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Have you presented a paper or poster session at a professional conference?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Career counseling and job search

		Yes	No	Not applicable/ No opinion
18.	Did you enter your degree program intending to pursue a career in academia?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Have you received advice about employment opportunities inside academia?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Have you received advice about employment opportunities outside academia?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Have you received advice on how to search for a job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	On how to prepare a resume or curriculum vitae?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	On preparing for an interview?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. Advising

		Usually	Sometimes	Seldom/ never	Not applicable/ No opinion
A. All graduate students					
1.	Is information on degree requirements available?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Is information on degree requirements clear?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Are faculty and staff well-informed about degree requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Have you had input into the design of your individual program of study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Doctoral students only					
5.	Have you received adequate advice on preparing for oral examinations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Have you received adequate advice on preparing for written examinations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





20. Availability of transportation to campus
21. Graduate student office

**Social Activities**

How often do the following social activities occur on campus, and how often do you attend them (mark one column)?

		How often do they presently occur?			How often do you attend?	
		Frequently	Rarely	Never	Frequently	Rarely
22.	Organized university-wide social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Organized social activities within your department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Organized social activities within your advisor/research group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. If your campus has a graduate student center, how often do you use it?
26.  If your campus does NOT have a graduate student center, do you think one should be created (check one column)

**Housing**

		Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
27.	Availability of housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	Cost of housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. Which of these housing situations best describes your CURRENT residence?

- On-campus student housing (no dorm responsibilities)
- On-campus student housing (with dorm responsibilities)
- Off-campus housing owned by this university
- Off-campus housing not owned by this university

**Safety**

How safe do you feel under each of the following circumstances?

		Very Safe	Reasonably Safe	Somewhat Unsafe
30.	Walking alone by day on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- |     |  |                          |                          |                          |                          |                          |                          |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 31. | Walking alone at night on campus           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32. | Walking alone by day off campus            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. | Walking alone at night off campus          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. | Alone in your current home or residence    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. | Parking your car on or near campus         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. | Using public transportation to/from campus | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

37. If at a multi-campus university, on which campus are the majority of your classes located?

### Prejudice

Please indicate if you have witnessed or personally experienced prejudice in the following areas (indicate below):

	<u>Have witnessed:</u>			<u>Have been the target of:</u>		
	Frequently	Occasionally	Never	Frequently	Occasionally	Never
38. Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Race or ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Country of origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

45. If you answered Frequently or Occasionally to any of the questions regarding prejudice, did you take any action? Please select all that apply:

- Spoke with perpetrator(s) of prejudice
- Spoke with victim(s) of prejudice
- Discussed incident with friends
- Spoke to faculty or staff
- Contacted Affirmative Action Office or Ombudsperson
- Other (specify action taken)

**C. FINANCES**

Using the following scale, please indicate the approximate number of terms you have received each type

		More than 9 quarters/ More than 6 semesters	7-9 qtrs/ 5-6 sems	4-6 qtrs/ 3-4 sems	1-3 qtrs/ 1-2 sems	None
46.	Teaching assistantship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47.	Research assistantship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48.	Non-service Fellowship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49.	Traineeship or grant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50.	Need-based financial aid/loans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51.	Personal/family funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52.	Other funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Usually	Sometimes	Seldom/ Never
53.	Are the criteria for eligibility for financial support within your program clear and available?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

54. Estimate the amount of **undergraduate** educational debt you will have to repay when you have completed your undergraduate degree here  
Please select the approximate range from the list below... \$0 \$1 - \$9,999 \$10,000 - \$19,999 \$20,000 - \$29,999 \$30,000 - \$39,999 \$40,000 - \$49,999 \$50,000 - \$59,999 \$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 or more

55. Estimate the amount of **graduate** educational debt you will have to repay when you have completed your graduate degree here  
Please select the approximate range from the list below... \$0 \$1 - \$9,999 \$10,000 - \$19,999 \$20,000 - \$29,999 \$30,000 - \$39,999 \$40,000 - \$49,999 \$50,000 - \$59,999 \$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 or more

**D. GENERAL ASSESSMENT**

Rate the overall quality of your experience at this university

		Excellent	Very Good	Good	Fair	Poor
56.	Academic experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57.	Student life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

experience

Rate the extent to which these factors are an obstacle to your academic progress.

		Not an Obstacle	A minor Obstacle	A major Obstacle
58.	Work/financial commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59.	Family obligations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60.	Availability of faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61.	Program structure or requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62.	Dissertation topic/research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63.	Course scheduling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64.	Immigration laws or regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65.	Other (specify factor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="text"/>			

		Very likely	Somewhat likely	Somewhat unlikely	Highly unlikely	Uncertain
66.	How likely are you to stay in your program until you receive your ultimate degree objective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Knowing what you do now, if you could choose over again would you pursue graduate studies (check one row).

		Definitely	Probably	Maybe	Probably not	Definitely not
67.	At this University?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68.	In this field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69.	In any field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you recommend this University to prospective students (check one in each row).

		Definitely	Probably	Maybe	Probably not	Definitely not
70.	In this field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71.	In any field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

72. If you could change one thing about your experience to make it more successful or fulfilling, what would you change?

### E. POST GRADUATE SCHOOL PLANS

73. Which of the following best describes your expectation for professional employment immediately after your graduate degree?

- Tenure track faculty position
- Non-tenure track faculty position
- Other teaching position
- Postdoctoral researcher, fellow, or associate
- Researcher, academic setting
- Researcher, non-academic setting (e.g., national lab, industry, medical center)
- Professional position for which my program prepared me
- Other non-academic position (please describe)

74.  Is the position indicated above directly related to your doctoral training (Check if yes)?

75. How would you categorize the type of employer you expect to work for immediately after you complete your graduate degree?

- College or university (not medical school)
- Community or junior college
- Elementary, secondary, or special focus school
- Industry or business
- Nonprofit organization or foundation
- U.S. (federal) government, or your home country if not the U.S.
- State or local government

Self-employed

Other type of employer (please describe)

## VI. Personal Demographics

1. Gender

Male

Female

2. Current age in years?

Please select the range from the list below... Less than 21 years of age 21 to 25 years of age 26 to 30 years of age 31 to 35 years of age 36 to 40 years of age 41 to 45 years of age More than 45 years of age

3.  Do you have dependent children (Check if yes)?

If YES:

4. number of dependent children:

Please select the value from the list below... 1 2 3 4 5 6 More than 6

5. Age of youngest child:

Please select the approximate value from the list below... 1 yr. or less 2 to 4 yrs. 5 to 12 yrs. 13 to 17 yrs. 18 to 21 yrs. More than 21 yrs.

6. Age of oldest child:

Please select the approximate value from the list below... 1 yr. or less 2 to 4 yrs. 5 to 12 yrs. 13 to 17 yrs. 18 to 21 yrs. More than 21 yrs.

7. Your status:

single

married

with domestic partner

8.  Does your partner/spouse live full time in the same residence as you (Check if yes)?

9. Citizenship status:

U.S. citizen

U.S. permanent resident (green card holder) and citizen of another country

Citizen of another country with a student visa or other non-immigrant visa

10. If you are a U.S. citizen or U.S. permanent resident, what is your ethnicity (check all that apply):

- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- White
- Other (specify)

Questions about the UC Davis Graduate Student Association)

1. Please choose the option that best describes your involvement with the UC Davis Graduate Student Association (GSA):

- I didn't know Davis had a GSA
- I have heard of the GSA but don't know what they do
- I have been to few GSA events, or used a few of their services
- I frequently attend GSA events or use GSA services
- I have served on a campus committee appointed by the GSA
- I have served as a Grad Student Representative to the GSA for my graduate group
- I have served as an Executive Committee member of the GSA

2. Please check any of the services you have used, or events you have attended provided by the Graduate S

- Hotline (questions directed to the GSA office)
- Faxing/copying service
- Resource & Referrals
- Legal Services
- Lounge/study/meeting space
- GSA Ice Cream Social
- Interdisciplinary Graduate Symposium
- GSA Happy Hours
- Spring Picnic
- Travel Awards
- Department funds
- Orientation funds
- Information through GSA website

- Grievance Assistance or Advocacy
- Special Projects Fund
- Graduate Student Emergency Loan Fund GSELF

3. In your opinion, which are the most important services for the GSA to provide? Please rate each of the C

	Very		Somewhat	Not very	
	Important	Important	Important	Important	Un
Hot Line, Resource & Referrals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faxing/copying service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lounge/study/meeting place	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate Student Social Events	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocacy to the UCD Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State-wide Advocacy for Grad Student Issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate student-run pub or coffee house	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary Graduate Symposium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Travel Awards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Funds provided to Student Graduate Groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Funds provided to Student Graduate Groups for student-run orientation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate Student Emergency Loan Fund (GSELF)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information through GSA website	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Projects Fund	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Appendix B: Text of Email Messages

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Date: Fri, 05 Apr 2002  
From: "Student Affairs Research & Information" <surveyadmin@ucdavis.edu>  
To: <student's address>  
Subject: Official UC Davis Graduate Student Survey-\$2500 in prizes

<student's name> - How does your experience as a graduate student at UC Davis compare to that of graduate students at other research universities? What would improve the experience? Your participation in the Graduate Student Survey will help to answer these questions and enter you to win up to \$2,500 in awards for responding! The survey is located at:  
<[http://www.sariweb.ucdavis.edu/GSS/GSS\\_login.cfm](http://www.sariweb.ucdavis.edu/GSS/GSS_login.cfm)>

UC Davis is participating in a nationwide Graduate Student Survey coordinated by a national consortium of research universities. Data collection on our campus is being implemented by Student Affairs Research & Information (SARI), under the auspices of the Office of the Vice Chancellor for Student Affairs, the Office of Graduate Studies, and the Graduate Student Association.

This is an important opportunity to tell the faculty, administration, and your student government representatives about the quality of your educational experience at UC Davis. The data collected will be used to improve both the academic and social experience of current and future graduate students at UC Davis. In addition, participating students will be included in a series of five weekly drawings that will award a total of \$2500. Your chance of winning is better if you enter early because you will be included in all drawings after that date.

A summary of results will be sent to your graduate program and will be made available at <<http://www.sariweb.ucdavis.edu>>. Because the results will be summarized by and reported to graduate programs, all UC Davis regular degree-seeking graduate students have been included and every response is critically important.

It should take 15 - 20 minutes to complete this questionnaire. Your reply will be held in confidence and will not be individually recognizable in reports produced from these results. More information about Student Affairs Research and Information's confidentiality policy is available at <<http://www.sariweb.ucdavis.edu/gss/confidential.html>>

If you have technical difficulties with the survey please contact Mary Lehman at mlehman@ucdavis.edu <<mailto:mlehman@ucdavis.edu>> or 754-7985.

We sincerely appreciate your participation in this important research project.

Sincerely,

Bob Franks, Interim Vice Chancellor for Student Affairs;  
Cristina González, Dean, Office of Graduate Studies;  
Claire Vallotton, President, Graduate Student Association

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Date: Wed, 17 Apr 2002  
From: "Student Affairs Research & Information" <SurveyAdmin@ucdavis.edu>  
To: <student's address>  
Subject: 2nd survey notice & 1st winner announcement

Congratulate the first \$500 winner and take your opportunity to participate in the UC Davis Grad Student Survey to enter in the next \$500 drawing! PhD candidate Tanya, of the Food Science and Technology department, is our first cash prize recipient!

How does your experience as a graduate student at UC Davis compare to that of graduate students at other research universities? What would improve the experience? Your participation in the Graduate Student Survey will help to answer these questions and enter you to win up to \$2,500 in awards for responding! The survey is located at:

<[http://www.sariweb.ucdavis.edu/GSS/GSS\\_login.cfm](http://www.sariweb.ucdavis.edu/GSS/GSS_login.cfm)>

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A summary of results will be sent to your graduate program and will be made available at <<http://www.sariweb.ucdavis.edu>>. Because the results will be summarized by and reported to graduate programs, every response is critically important.

It should take about 15 minutes to complete this questionnaire. Your reply will be held in confidence and will not be individually recognizable in reports produced from these results. More information about Student Affairs Research and Information's confidentiality policy is available at <<http://www.sariweb.ucdavis.edu/gss/confidential.html>>

If you have technical difficulties with the survey please contact Mary Lehman at mlehman@ucdavis.edu <<mailto:mlehman@ucdavis.edu>> or 754-7985.

We sincerely appreciate your participation in this important research project.

Sincerely,

Bob Franks, Interim Vice Chancellor for Student Affairs;  
Cristina González, Dean, Office of Graduate Studies;  
Claire Vallotton, President, Graduate Student Association

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Date: Mon, 22 Apr 2002  
From: "Student Affairs Research & Information" <SurveyAdmin@ucdavis.edu>  
To: <student's address>  
Subject: What do we have to do to get you to respond?

We need your feedback! Take the opportunity to give UC Davis your opinions in the Grad Student Survey and you'll be entered in the next \$500 drawing: this is your chance to speak up confidentially AND have a chance to win significant cash - opportunities like this don't come up often! Two UC Davis Grad students so far have won \$500 each, maybe you'll be next!

How does your experience as a graduate student at UC Davis compare to that of graduate students at other research universities? What would improve the experience? Your participation in the Graduate Student Survey will help to answer these questions and enter you to win up to \$2,500 in awards for responding! The survey is located at:  
<[http://www.sariweb.ucdavis.edu/GSS/GSS\\_login.cfm](http://www.sariweb.ucdavis.edu/GSS/GSS_login.cfm)>

UC Davis is participating in a nationwide Graduate Student Survey coordinated by a national consortium of research universities. Data collection on our campus is being implemented by Student Affairs Research & Information (SARI), under the auspices of the Office of the Vice Chancellor for Student Affairs, the Office of Graduate Studies, and the Graduate Student Association.

This is an important opportunity to tell the faculty, administration, and your student government representatives about the quality of your educational experience at UC Davis. The data collected will be used to improve both the academic and social experience of current and future graduate students at UC Davis. In addition, participating students will be included in a series of five weekly drawings that will award a total of \$2500. Your chance of winning is best if you enter early because you will be included in all drawings after that date.

A summary of results will be sent to your graduate program and will be made available at <<http://www.sariweb.ucdavis.edu>>. Because the results will be summarized by and reported to graduate programs, every response is critically important.

It should take about 15 minutes to complete this questionnaire. Your reply will be held in confidence and will not be individually recognizable in reports produced from these results. More information about Student Affairs Research and Information's confidentiality policy is available at <<http://www.sariweb.ucdavis.edu/gss/confidential.html>>

If you have technical difficulties with the survey please contact Mary Lehman at mlehman@ucdavis.edu <<mailto:mlehman@ucdavis.edu>> or 754-7985.

We sincerely appreciate your participation in this important research project.

Sincerely,

Bob Franks, Interim Vice Chancellor for Student Affairs;  
Cristina González, Dean, Office of Graduate Studies;  
Claire Vallotton, President, Graduate Student Association

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Date: Mon, 13 May 2002  
To: <student's address>  
From: "SARI" <surveyadmin@ucdavis.edu>  
Subject: Last chance - UCD Grad Survey (One \$500 prize remains)

This is your last opportunity to give UC Davis your opinions in the Grad Student Survey and be entered in the last \$500 drawing. Speak up confidentially AND have a chance to win significant cash. Four UC Davis Grad students so far have won \$500 each!

The survey is located at:  
<[http://www.sariweb.ucdavis.edu/GSS/GSS\\_login.cfm](http://www.sariweb.ucdavis.edu/GSS/GSS_login.cfm)>

A summary of results will be sent to your graduate program and will be made available at <<http://www.sariweb.ucdavis.edu>>. Because the results will be summarized by and reported to graduate programs, every response is critically important.

It should take about 15 minutes to complete this questionnaire. Your reply will be held in confidence and will not be individually recognizable in reports produced from these results. More information about Student Affairs Research and Information's confidentiality policy is available at <<http://www.sariweb.ucdavis.edu/gss/confidential.html>>

If you have technical difficulties with the survey please contact Mary Lehman at [mlehman@ucdavis.edu](mailto:mlehman@ucdavis.edu) <<mailto:mlehman@ucdavis.edu>> or 754-7985.

We sincerely appreciate your participation in this important research project.

Sincerely,

Bob Franks, Interim Vice Chancellor for Student Affairs;  
Cristina González, Dean, Office of Graduate Studies;  
Claire Vallotton, President, Graduate Student Association

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Date: Thu, 16 May 2002 17:07:36 +1700  
From: "SARI" <surveyadmin@ucdavis.edu>  
To: <student's address>  
Subject: Our apologies; the Grad Student survey has been fixed

You may have received error messages when attempting to submit responses to the Grad Student Survey earlier this week, when we experienced server problems. We apologize for sending another email after our final email wave, but would like to give another opportunity to those of you who were frustrated in attempting to respond this week.

Please do give your feedback in the survey linked below. Speak up confidentially AND have a chance to win significant cash: all respondents by May 23 will be entered in the last \$500 drawing.

The survey is located at:

[http://www.sariweb.ucdavis.edu/GSS/GSS\\_login.cfm](http://www.sariweb.ucdavis.edu/GSS/GSS_login.cfm)

A summary of results will be sent to your graduate program and will be made available at <http://www.sariweb.ucdavis.edu>. Because the results will be summarized by and reported to graduate programs, every response is critically important.

It should take about 15 minutes to complete this questionnaire. Your reply will be held in confidence and will not be individually recognizable in reports produced from these results. More information about Student Affairs Research and Information's confidentiality policy is available at <http://www.sariweb.ucdavis.edu/gss/confidential.html>

If you have technical difficulties with the survey please contact Mary Lehman at [mlehman@ucdavis.edu](mailto:mlehman@ucdavis.edu) <mailto:mlehman@ucdavis.edu> or 754-7985.

We sincerely appreciate your participation in this important research project.

Sincerely,

Bob Franks, Interim Vice Chancellor for Student Affairs;  
Cristina González, Dean, Office of Graduate Studies;  
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